



St. Ignatius College of Education

(Autonomous)

(ICM Management)

(Reaccredited with "A" Grade by NAAC)

(Affiliated to Tamil Nadu Teachers Education University, Chennai)

Palayamkottai, Tamilnadu.

PROSPECTUS



2020 - 21

www.ignatiuscollegeofeducation.com

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APPLY ONLINE

St. Ignatius College of Education for Women was started on 2nd July 1957 in response to the need for a larger number of women trained graduate teachers in the southern part of Tamilnadu.

Our Foundress Mother Marie Louise De Meester, blazed a fresh trail in the land of India through various ministries. The ICM Missionaries empowered children and women by imparting education, faith formation, health care and awareness of the forces operative in society, fulfilling their roles as missionaries and visionaries in their Passion for God and Passion for people. The College of Education that had its birth in such a noble heritage of background strives to bring forth teachers with personal integrity, social commitment, emotional maturity and moral and ethical uprightness.

MOTTO:

“VIRTUE IS OUR STRONGEST SHIELD”

VISION:

Our institution aims at the formation of prospective women teachers with far-sighted clear vision of the present and future panorama of the needs and requirements for the promotion of Social Justice and Social Progress.

MISSION:

As ICM educators, we commit ourselves to work in a special way for the development of an integrated personality of our students and staff by giving importance to deep faith formation, inculcation of moral and spiritual values and empowering them to strive for equal status in life.

GOAL:

The institution aims at formation of teachers with Commitment, Dedication and Self-reliance to dispel the darkness of Ignorance, Prejudice and Narrow – mindedness, thus paving way for a Secure and Secular society.

ICM MISSION VISION

We are in an alarming globalized situation where human dignity is violated and the ecological lives of the people are devastated and threatened. We, the ICM Educators, as radical disciples of messengers of God and urged by our Charism commit ourselves together with our collaborators, with the guidance of the power of God. We make God's presence to be felt among the people, especially the dalits, the marginalized women, youth, children, disabled, slow learners and drop outs by giving value based life-oriented education. We commit ourselves through holistic approach and dialogue of life with an attitude of reverence for people of other faiths, for an integral development leading to social transformation.

With this aim in view, the admission policy is framed as to enfold representatives from the marginal sectors of the society beyond the partitions of creed and community. NCTE recognized the institution as per order No. 2147 Dated 26.11.1996.

Every year the college enrolls

- 200 students in the B.Ed., Programme,
- 50 in the M.Ed., Programme and
- 15 in the M.Phil., Programme.

The institution as First Optional provides

- English,
- Tamil,
- Mathematics,
- Physical Science,
- Biological Science,
- History and
- Computer Science.

Our Institution has support services like Library, Language Lab, Computer Lab, Psychology Lab, Technology Lab, Physical Science Lab and Biology Lab. A well-furnished hostel provides a meaningful and fruitful residential life for the students. There are sufficient indoor and outdoor games facilities for recreation.

The Development of ICM Educational Apostolate

We realise that education leads to individual growth and of the nation ultimately. We, therefore, make deliberate efforts to assist the students in order to satisfy their thirst for knowledge, directing the activities, to make them worthy human beings, equipping them to perform the responsibilities as citizens and members of Indian Society.

The aim of the College of Education is to develop in the women trainees a broad vision of interests, a love for knowledge and to endeavour to induce the students to be interested in their fellow men and women. The ultimate aim is to mould them for the mission of social change and social justice. Our preference in admission is towards the poor and for those who are willing to work in the rural areas or wish to work for the benefit of the poor. Keeping the objectives of developing integrated personalities, all programmes are organized in such a way that the students get ample opportunities and life experiences.

The young women are trained to be potential teachers and leaders. We encourage faith formation, value education, inter-faith prayers and dialogue. Along with imparting qualitative education, our student-teachers are prepared with sound philosophy of life. They are made to realise the nobility of their profession and their responsibility in moulding the future citizens of our country.

Admission Policy:

Our admission is made open to everyone without distinction of caste, creed or religion. However, preference in admission is given for the poor and for those who are willing to work in rural areas or wish to work for the benefit of the poor and the first generation graduates.

Teaching Orientation Programme:

Teacher Education is meant for identifying those aptitudes in the student-teachers required for effective teaching and developing those aptitudes to the maximum. Every academic year commences with an Orientation Programme which includes training in Italic-writing, Chart-writing and a bridge course in English Communication Skill. During the month of October demonstrations of model lessons are arranged and teachers of the model school provide model lessons to the student-teachers. During the months of October–November the student-teachers would have their practice teaching in the model school and they would practise Macro-Teaching skills.

ICT Integrated Teaching Learning Process :

The institution gears itself towards quality enhancement measures through the quality of educational programmes and professionalism of our faculty. The institution delivers the best to maximize student's global competence by making them collaborate, communicate think critically and be digitally fluent.

The institution boasts of an efficient language lab facility and hi-tech studio that make the learning process thoroughly meaningful and productive for the student teachers. ICT has become integral to the teaching-learning interaction through Google classrooms, interactive digital whiteboards, flipped classroom, blended learning. The techniques like brainstorming and Think-Tank lead to higher order thinking skills, provide creative and individualized options for students to express their higher understanding.

The Self-study courses, Value added courses and Certificate courses equip students to be better prepared to deal with ongoing technological change in society and the workplace.

COURSES OFFERED

I. B.Ed. Course - Two year programme - IV Semesters

Duration: The B.Ed. degree course is for 2 years of 4 semesters. The total number of days of an academic year will be 200 working days inclusive of Practice Teaching and School / Community based activities and exclusive of Admission and Examination work. The course work will be for 2400 hours. The minimum attendance of student-teacher shall have to be 80% for all course work and practicum, 90% for school internship.

COURSE OF STUDY

SEMESTER-I		
Sl. No.	Course Name	Course Code
PERSPECTIVES IN EDUCATION		
1	PRINCIPLES AND PROSPECTS OF EDUCATIONAL PSYCHOLOGY	FBEPE1
2	EDUCATION IN EMERGING INDIAN SOCIETY	FBEPE2
3	INFORMATION AND COMMUNICATION TECHNOLOGY IN EDUCATION	FBEPE3
CURRICULUM AND PEDAGOGIC STUDIES		
4	TEACHING OF BIOLOGICAL SCIENCE - I	FCPTBS
	TEACHING OF COMMERCE AND ACCOUNTANCY - I	
	TEACHING OF COMPUTER SCIENCE - I	FCPTCS
	TEACHING OF ECONOMICS - I	
	TEACHING OF ENGLISH - I	FCPTEN
	TEACHING OF HISTORY - I	FCPTHY
	TEACHING OF MATHEMATICS - I	FCPTMA
	TEACHING OF PHYSICAL SCIENCE - I	FCPTPS
	TEACHING OF TAMIL - I	FCPTTA
PEDAGOGY OF LANGUAGE		
5	PEDAGOGY OF LANGUAGE ENGLISH - I	FBEPLE
	PEDAGOGY OF LANGUAGE TAMIL - I	FBEPLT
LIFE SKILLS		
6	PERSONAL AND PROFESSIONAL LIFE SKILLS	FBELSP
COURSES ON ENHANCING PROFESSIONAL CAPACITIES		
7	ART AND CRAFT	FEPAC
8	SELF STUDY COURSES	

SEMESTER-II		
Sl. No.	Course Name	Course Code
PERSPECTIVES IN EDUCATION		
1	PSYCHOLOGY OF LEARNERS	SBEPE4
2	PHYSICAL EDUCATION AND YOGA	SBEPE5
3	ASSESSMENT OF LEARNING	SBEPE6
CURRICULUM AND PEDAGOGIC STUDIES		
4	TEACHING OF BIOLOGICAL SCIENCE - II	SCPTBS
	TEACHING OF COMMERCE AND ACCOUNTANCY - I	SCPTCA
	TEACHING OF COMPUTER SCIENCE -II	SCPTCS
	TEACHING OF ECONOMICS - I	SCPTEN
	TEACHING OF ENGLISH- II	SCPTEN
	TEACHING OF HISTORY - II	SCPTHY
	TEACHING OF MATHEMATICS – II	SCPTMA
	TEACHING OF PHYSICAL SCIENCE - II	SCPTPS
	TEACHING OF TAMIL - II	SCPTTA
PEDAGOGY OF LANGUAGE		
5	PEDAGOGY OF LANGUAGE ENGLISH - II	SBEPEL
	PEDAGOGY OF LANGUAGE TAMIL - II	SBEPLT
LIFE SKILLS		
6	LIBRARY AND INFORMATION SCIENCE	SEPCLS
COURSES ON ENHANCING PROFESSIONAL CAPACITIES		
7	ART AND CRAFT	SEPCAC
8	VALUE ADDED COURSES	
SEMESTER-III		
INTERNSHIP		
SEMESTER-IV		
Sl. No.	Course Name	Course Code
PERSPECTIVES IN EDUCATION		
1	GENDER, SCHOOL AND SOCIETY	LBPEPE7
2	INCLUSIVE EDUCATION	LBPEPE8
3	CURRICULUM DEVELOPMENT IN THE KNOWLEDGE ERA	LBPEPE9
4	LANGUAGE ACROSS THE CURRICULUM	LBPEPEX
CURRICULUM AND PEDAGOGIC STUDIES		
5	TEACHING OF BIOLOGICAL SCIENCE - IV	LCPTBS
	TEACHING OF COMMERCE AND ACCOUNTANCY - IV	LCPTCA
	TEACHING OF COMPUTER SCIENCE -IV	LCPTCS
	TEACHING OF ECONOMICS - IV	LCPTES
	TEACHING OF ENGLISH- IV	LCPTEN
	TEACHING OF HISTORY - IV	LCPTHY
	TEACHING OF MATHEMATICS – IV	LCPTMA
	TEACHING OF PHYSICAL SCIENCE - IV	LCPTPS
	TEACHING OF TAMIL - IV	LCPTTA
ELECTIVES		
6	1. PHYSICAL AND HEALTH EDUCATION	LBEEPE
	2. GUIDANCE AND COUNSELLING	LBEEGC
	3. ENVIRONMENTAL EDUCATION	LBEEEE

PRACTICUM COMPONENT

- i. Content and Pedagogy of Optional Subjects, Pedagogy of Language
 - Microteaching
 - School – based teaching (Practice and Intensive teaching)
 - Construction of tests (diagnostic and achievement) and interpretation of scores through Statistical analysis.
 - Handling audio – visual equipment.
 - Preparation and use of instructional aids.
 - Visiting three different websites and Evaluation of any two of them.
 - Preparation of Audio – Visual kit (Slides, Transparent sheets, Power Point Presentation).
- ii. Community Service
 - Extension and Community activity
 - Socially useful Productive Work Activities
 - Five days CT Camp
 - First Aid Training
- iii. Project and Experiments
 - Action Research and Case Study
 - Educational Psychology Experiments
 - Science Experiments / Album
 - Library Usage
- iv. Health and Hygiene
 - Physical and Health Education Records
 - Three Physical Education Practice teaching classes
 - Participation in yoga and aerobics
 - Participation in evening games
 - Participation in intramural and extramural sports and games competitions.
- v. Cultural Activities
 - Taking part in Cultural Competitions organized by the institution and those organized by other Educational Institutions and N.G.O.'s
- vi. Field Experience
 - Organizing Educational Tour
 - Arranging field trips in connection with optional subjects
- vii. Personality Development Programmes Seminars, Workshops and guest lectures on
 - Stress Management
 - Communication Skills Development
 - Positive thinking
 - Women Empowerment
 - Health Awareness Programme
 - Transactional Analysis
 - Self Awareness and self motivation
 - Time Management
 - Management of Emotion

II. M.Ed. Course (Full Time) Two year programme - IV Semesters DURATION

The M.Ed. Programme is for 2 years of four semesters including field attachment for a minimum of 4 weeks and a research dissertation. There shall be at least 100 working days for each semester exclusive of the period of admission and conduct of examination inclusive of classroom of classroom transaction, practical and field activity. The minimum attendance of students shall be 80% for theory courses and practicum, 90% for field attachment.

COURSE OF STUDY

SEMESTER-I		
Sl. No.	Course Name	COURSE CODE
PERSPECTIVE COURSES		
1	ADVANCED EDUCATIONAL PSYCHOLOGY	FMPCPY
2	PHILOSOPHICAL PERSPECTIVES OF EDUCATION	FMPCPE
3	GUIDANCE AND COUNSELLING	FMPCGC
TOOL COURSE		
1	EDUCATIONAL RESEARCH AND STATISTICS	FMTERS
2	YOGA AND HOLISTIC EDUCATION	FMTYHE

SEMESTER-II		
Sl. No.	Course Name	COURSE CODE
PERSPECTIVES COURSES		
1	SOCIAL PERSPECTIVES AND ECONOMICS OF EDUCATION	SMPSPE
2	DEVELOPMENTS IN INDIAN EDUCATION	SMPDIC
TOOL COURSES		
3	ADVANCED EDUCATIONAL RESEARCH METHODOLOGY AND STATISTICS	SMTAER
SPECIALIZATION		
4	CURRICULUM, PEDAGOGY AND ASSESSMENT	SMSCPA

SEMESTER III		
Sl. No.	Course Name	COURSE CODE
TOOL COURSES		
1	ADVANCED EDUCATIONAL TECHNOLOGY	TMTAET
2	GENDER STUDIES AND INCLUSIVE EDUCATION	TMTGIE
3	HUMAN RIGHTS AND VALUE EDUCATION	TMTHRE
TEACHER EDUCATION COURSES		
4	PERSPECTIVES AND ISSUES IN TEACHER EDUCATION	TMTPTTE

SEMESTER IV		
Sl. No.	Course Name	COURSE CODE
PERSPECTIVES COURSE		
1	EDUCATIONAL PERSPECTIVES OF ENVIRONMENTAL EDUCATION	LMPEPE
2	EDUCATIONAL ADMINISTRATION AND LEADERSHIP	LMSEAL
SPECIALIZATION		
3	STATUS AND ISSUES OF SECONDARY EDUCATION	LMSSSE
DISSERTATION		
4	INTERNAL	MDI
	EXTERNAL	MDE
	VIVA-VOCE	MDV
	PRACTICUM	MDP

III. M.Phil. COURSE (FULL TIME)

Duration: The M.Phil. course is for one year of two semesters. The duration of two semesters together consists of 200 working days.

COURSE OF STUDY:

SEMESTER - I		
Sl.No	Course Name	Course Code
1.	Advanced Educational Research Methodology and Statistical Applications	RC1-F
2.	Teacher and The Exceptional Learners	RC2-F
SEMESTER -II		
Electives		
3	Guidance and counselling	REG-S
4	Educational Finance and School Administration	REA-S
5	Distance Education	RED-S
6	Higher Education	REH-S
DISSERTATION		
7	Internal	RDI
	External	RDE
	Viva-Voce	RDV
	Practicum	RDP

a.

Ph.D. RESEARCH CENTRE (EDUCATION)

Mode of Programme : Full time &Part time

Offered by : Tamil Nadu Teachers Education University - Chennai

Ph.D. Education programme affiliated to TamilNadu Teachers Education University- Chennai

Ph.D. programme shall be for a minimum duration of three years.

Eligibility criteria : The candidate should have passed Post Graduation in relevant stream from recognized University

PROCEDURE OF APPLYING FOR ADMISSION

- i. Application for the B.Ed., M.Ed., and M.Phil., programme should be made in the prescribed form, which can be obtained from the College Website.
- ii. The requisition should be made to the Principal, mentioning the qualification, the name of the course to which she seeks admission, along with the correct address. Every application form should be accompanied by soft copies of the certificates.
- iii. Incomplete application will be rejected.
- iv. Application fee once paid is not refundable under any circumstances
- v. Preferences will be given to graduates and post graduates from Tamil Nadu.
- vi. Selected candidates will be called for certificate verification. At the time of verification, candidates should produce ORIGINALS of all the certificates along with xerox copies.
- vii. Applications submitted after the specified date will be treated as „Late Applications“
- viii. SMS will be sent to the selected students.
- ix. The provisionally selected students should meet the Principal along with their Parents with all necessary supporting documents in ORIGINALS along with the hard copy of application submitted online.
 1. Standard X and XII Mark sheets
 2. Diploma or Provisional Certificate of Degree Course
 3. Mark Statement(If Fresh candidates mark statements upto fifth semester)
 4. Transfer Certificate
 5. Testimonials (Proficiency in Extra – curricular activities)
 6. Community certificate
 7. Parent’s income certificate
 8. Adhaar Card
 9. Baptism certificate
 10. Letter from the parish priest for Roman Catholic
 11. Certificate of proof for differently abled.
 12. Certificate of proof for Daughter of Ex-Serviceman

HOSTEL

The College hostel provides Vegetarian and Non-Vegetarian Mess. Detailed information regarding hostel fees and accommodation will be provided by the Hostel Director.

FOR DETAILS PLEASE CONTACT

PRINCIPAL

St. Ignatius College of Education (Autonomous),
Palayamkottai, Tirunelveli – 627 002, TN, India.

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